

Questionnaire of Chinese University of Hong Kong (CUHK) Medical Education Conference

Thank you for participating in the CUMEC roundtable workshop about Asian/Pacific Rim Bioethics Teaching and Curriculum Development. The goal is to understand the nature of bioethics education in the Asian Rim, strengths and challenges that emerge, and how we might enhance and improve the field. We would be very grateful if you can complete this brief questionnaire and submit the bioethics syllabi from your medical institution by January 15 to Patricia Contino at pc2561@cumc.columbia.edu Please feel free to contact us if you have any questions. Thank you again.

1. What is your role in ethics teaching at your institution?

2. Who develops the bioethics curriculum at your institution?

3. What is the total number of contact hours of ethics education that medical students at your institution receive?

4. Do you think medical ethics education is different in any way in your country or institution than elsewhere? If so, how?

5. Questions arise of how "Western" bioethics and Asian bioethics may be different or similar. Do you see differences arise in your teaching of bioethics? If so, how? Can you provide examples?

6. What specific approaches and content do you think work well in your cultural or institutional environment?

7. What specific approaches and content do you think work less well in your cultural or institutional environment?

8. What do you think are the biggest challenges in medical ethics education in your country or institution?

9. What do you think can be improved?

10. Do you see challenges in bridging or applying Western and non-Western approaches? If so, when and how? Can you provide examples?

11. Are chaplains or teachers with religious training or backgrounds involved? If so, what is their background? What religious tradition do they work in? How are they involved? What percent of teaching hours in ethics education is from these vs. other individuals?

12. What specific issues or challenges do you confront in teaching?

- Disclosing fetal diagnoses?

- Giving bad news?

- How to behave after making a fatal mistake?

- Capacity determinations?

- Tensions in balancing respect for patient autonomy and beneficence in the doctor-patient relationship?

- End-of-life care?

- Reproductive issues, such as abortion, birth control and infertility?

- Gender issues such as sexual and gender preference?

- Religious perspectives from both patients and physicians?

- Other issues?

13. Can you share any ethics cases that you believe are specific to your area, country, or culture?

13. Do you have any other thoughts about these issues?
