Innovation in Assessment in Medical Education

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Abstract

Competency based medical education (CBME) refers to an approach of preparing physicians for practice that is fundamentally oriented to graduate outcome abilities based on societal and patient needs. This approach, which has been implemented in undergraduate medical education (UGME), postgraduate medical education (PGME) and continuous professional development (CPD), de-emphasizes pure time-based training and provides greater accountability, flexibility and learner-centeredness along the medical career trajectory. There are multiple implications for assessment, including the opportunities for innovation. This session will describe how to implement a multi-component, programmatic assessment across all years of the largest distributed UGME program in North America. The session will also discuss the opportunities and challenges of implementing Workplace Based Assessment (WBA) with direct observation using mobile technology to give timely feedback during clinical encounters.