Reflection on the Clinical Implementation of Medical Ethics Education

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Abstract

Medical ethics education has become a prominent theme in medical education and physician’s CME in Taiwan in the last 15 years due to the country’s educational and medical policy reform in responding to the rapid changing health care delivery system and increased societal expectation. How to achieve effective and fruitful teaching was much concerned by individual medical ethics teachers as well as medical curriculum planners, and has become an important scholarship theoretically and practically.

In this presentation, I will reflect upon the methods of bioethics, and a variety of teaching strategies including lecture, case study, OSCE, drama making, and workshop, which have been adopted in my teaching and some professional CME educational programs. I will also reflect upon personal experiences of developing a longitudinal approach in teaching bioethics and the strategies of realizing it. Due to the recently medical curriculum reform of changing from 7 years to 6 years in Taiwan, many adjustments are needed but the outcome and impact are yet to know. The challenge will be how to implement ethics education more into clinical rotations seamlessly without losing its core contents and the reflective and deliberative spirit and approach under the constraints for limited time and teaching staffs, which will be explored in this talk.